

Combined Clinical and Educational Supervisor's End of Placement Report

Foundation doctor

Name of Foundation Doctor	
GMC No	
Training period from	
Training period to	
Local education provider	
Specialty	
Clinical supervisor:	

Date of meeting: *

Assessment of foundation doctor's clinical performance

Placement Supervision Group

The following individuals from the foundation doctor’s placement supervision group contributed to this end of placement report: (auto-filled from completed PSG individual feedback forms)

Name	Job Title	Grade

Are there any other individuals from the foundation doctor's placement supervision group who contributed to this end of placement report? (completed by CS)

Name	Job Title	Grade

By completing this form the clinical supervisor and Placement Supervision Group are taking responsibility for describing accurately this foundation doctor’s performance in the workplace and highlighting any areas of excellence or areas of concern which may require educational support.

NOTE: A Placement Supervision Group assessment (PSG) is required in at least one placement at F1 and one at F2.

Evidence considered

Direct observation in the workplace: *	☐ Yes ☐ No
Comments:	
Attendance record: *	☐ Yes ☐ No
Comments:	
Comments in SLEs and other e-portfolio documents	☐ Yes ☐ No
Comments:	
Comments from Placement Supervision Group: *	☐ Yes ☐ No

Comments:

Other (please specify): *

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o

Yes
No

Comments:

Assessment of observed performance in the workplace

Please describe the foundation doctor’s observed performance in the workplace. The assessment ratings should be based on a range of situations, including examples pertaining to both physical and mental health, an understanding of the effect of social needs on health, and on differing complexities.

Please be as specific as possible within this section as an assessment of the overall placement will be required at the end of this report. A mandatory comment for each Higher Level Outcome (HLO) of the Foundation Programme Curriculum 2021 is required to support/justify the ratings. If you have any concerns about any of the HLOs, please specify which specific Foundation Professional Capability/ies (FPC) you have concerns about.

HLO 1. An accountable, capable and compassionate doctor

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No Concern
Some Concern
Major Concern

Tooltip 1

Tooltip 1

FPC 1: Clinical assessment
FPC 2: Clinical prioritisation
FPC 3: Holistic planning
FPC 4: Communication and care
FPC 5: Continuity of care

Please provide a comment to support and justify the assessment rating for HLO 1 of the FP Curriculum 2021. Particular attention should be paid to highlighting any areas of excellence or areas of concern that may require educational support. Please be as specific as possible. *

Comments are mandatory. If you have selected "Some Concern" or "Major Concern" please refer to the FPC(s) you have concerns about directly.

Note to developers: Individual FPCs below only require rating if "some concern" or "major concern" is selected for the above section. FPCs are hidden unless "some concern" or "major concern" is selected for the above section.

If you have selected "Some Concern" or "Major Concern", please specify ratings for each of the Foundation Professional Capabilities (FPCs) within this section of the curriculum.

FPC 1. Clinical assessment

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No Concern
Some Concern
Major Concern

Tooltip 1.1

Tooltip 1.1

Assess patient needs in a variety of clinical settings including acute, non-acute and community.

FPC 2. Clinical prioritisation

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No Concern
Some Concern
Major Concern

Tooltip 1.2

Tooltip 1.2

Recognise and, where appropriate, initiate urgent treatment of deterioration in physical and mental health.

FPC 3. Holistic planning

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No Concern
Some Concern
Major Concern

Tooltip 1.3

Tooltip 1.3

Diagnose and formulate treatment plans (with appropriate supervision) that include ethical consideration of the physical, psychological and social needs of patients of all ages.

FPC 4. Communication and care

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No Concern
Some Concern
Major Concern

Tooltip 1.4

Tooltip 1.4

provide clear compassionate explanations to patients and their carers or guardians that are appropriate to their age and level of understanding, agree a plan and deliver healthcare advice and treatment where appropriate; working within local and national guidance to promote safe care, with particular reference to safe prescribing.

2 of 7

FPC 5. Continuity of care	Tooltip 1.5
☐	No Concern
☐	Some Concern
☐	Major Concern

Tooltip 1.5	Contribute to safe ongoing care both in and out of hours.
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HLO 2. A valuable member of the healthcare workforce	Tooltip 2
☐	No Concern
☐	Some Concern
☐	Major Concern

Tooltip 2	FPC 6: Sharing the vision FPC 7: Fitness to practice FPC 8: Upholding values FPC 9: Quality improvement FPC 10: Teaching the teacher
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Please provide a comment to support and justify the assessment rating for HLO 2 of the FP Curriculum 2021. Particular attention should be paid to highlighting any areas of excellence or areas of concern that may require educational support. Please be as specific as possible. *

Comments are mandatory. If you have selected "Some Concern" or "Major Concern" please refer to the FPC(s) you have concerns about directly.

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Note to developers: Individual FPCs below only require rating if "some concern" or "major concern" is selected for the above section. FPCs are hidden unless "some concern" or "major concern" is selected for the above section.

If you have selected "Some Concern" or "Major Concern", please specify ratings for each of the Foundation Professional Capabilities (FPCs) within this section of the curriculum.

FPC 6. Sharing the vision	Tooltip 2.1
☐	No Concern
☐	Some Concern
☐	Major Concern

Tooltip 2.1	Work confidently within and, where appropriate, guide the multiprofessional team to deliver a consistently high standard of patient care based on sound ethical principles.
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FPC 7. Fitness to practice	Tooltip 2.2
☐	No Concern
☐	Some Concern
☐	Major Concern

Tooltip 2.2	Develop the skills necessary to manage own personal wellbeing.
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FPC 8. Upholding values	Tooltip 2.3
☐	No Concern
☐	Some Concern
☐	Major Concern

Tooltip 2.3	Act as a responsible employee, including speaking up when others do not act in accordance with the values of the healthcare system.
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FPC 9. Quality improvement	Tooltip 2.4
☐	No Concern
☐	Some Concern
☐	Major Concern

Tooltip 2.4	Take an active part in processes to improve the quality and sustainability of care, with consideration to environmental sustainability; promotion of safe care through engagement with QI activity, risk management and safe prescribing.
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FPC 10. Teaching the teacher	Tooltip 2.5
☐	No Concern
☐	Some Concern
☐	Major Concern

Tooltip 2.5	Teach and present effectively.
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HLO 3. A professional responsible for their own practice and portfolio development

Tooltip 3

Tooltip 3

FPC 11: Ethics and law
FPC 12: Continuing professional development
FPC 13: Understanding medicine

☐	No Concern
☐	Some Concern
☐	Major Concern

Please provide a comment to support and justify the assessment rating for HLO 3 of the FP Curriculum 2021. Particular attention should be paid to highlighting any areas of excellence or areas of concern that may require educational support. Please be as specific as possible. *

Comments are mandatory. If you have selected "Some Concern" or "Major Concern" please refer to the FPC(s) you have concerns about directly.

Note to developers: Individual FPCs below only require rating if "some concern" or "major concern" is selected for the above section. FPCs are hidden unless "some concern" or "major concern" is selected for the above section.

If you have selected "Some Concern" or "Major Concern", please specify ratings for each of the Foundation Professional Capabilities (FPCs) within this section of the curriculum.

FPC 11. Ethics and law

Tooltip 3.1

Tooltip 3.1

Demonstrate professional practice in line with the curriculum, GMC and other statutory requirements through development of a professional portfolio.

☐	No Concern
☐	Some Concern
☐	Major Concern

FPC 12. Continuing professional development

Tooltip 3.2

Tooltip 3.2

Develop practice, including the acquisition of new knowledge and skills through experiential learning; acceptance of feedback and, if necessary, remediation; reading and, if appropriate, through research.

☐	No Concern
☐	Some Concern
☐	Major Concern

FPC 13. Understanding medicine

Tooltip 3.3

Tooltip 3.3

Understand the breadth of medical practice and plan a career.

☐	No Concern
☐	Some Concern
☐	Major Concern

Assessment of foundation doctor's educational progress

Summary Narrative

Tooltip 4

Tooltip 4

At the completion of each level of training, prior to the final meeting with the ES, the foundation doctor (FD) is required to complete a written summary on their progress against each HLO (maximum 300 words) referring, if appropriate, to their choice of evidence to support progress against/achievement of the FPCs. The FD should be encouraged to start preparing a short summary of their progress with each of the HLOs at the end of each placement.

The summary narrative allows the foundation doctor to explain why they have chosen the evidence submitted for each higher level outcome and how they think it relates to the foundation professional capabilities for each higher level outcome.

For your reference, if available (will open in a new tab/window)

Summary Narrative Created On	Link

Please comment on the foundation doctor's summary narrative(s)

TAB

Has TAB feedback been collected, reviewed and released in this placement?

☐	Yes
☐	No

Review of TAB

☐	No Concern
☐	Some Concern
☐	Major Concern

Comment on any concerns about TAB. If TAB not completed during this placement, comment on when TAB is expected to be completed (if it has not yet been completed), or if there are any issues or considerations for the next placement.

Engagement in learning

ePortfolio meeting curriculum requirements: *

☐	No Concern
☐	Some Concern
☐	Major Concern

Engagement in supervised learning events (SLEs): *

☐	No Concern
☐	Some Concern
☐	Major Concern

Attendance at formal educational events: *

☐	No Concern
☐	Some Concern
☐	Major Concern

Please provide a comment to support and justify the assessment ratings: *

Review of Personal Development Plan (PDP) objectives

Foundation doctor's health

Do you have any concerns about the foundation doctor's health? *

☐	Yes
☐	No

If you have concerns about this foundation doctor's health, please describe your concerns:

Tooltip 2

Tooltip 2	This means serial engagement throughout the placement.
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Tooltip 3

Tooltip 3	The foundation doctor is expected to map a range of evidence selected from their e-portfolio to each FPC. The gathering of portfolio evidence is a formative process but, as with much of the formative assessment used throughout the year, selected examples are used summatively. The foundation doctor should include examples pertaining to both physical and mental health; and an understanding of the effect of social needs on health.
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Foundation doctor's absence

Number of days of absence when foundation doctor would normally be at work, as reported by the foundation doctor.

Number field

Note: This is an indicative number, which will be used to help triangulate absence information from other sources in advance of ARCP.

Details of concerns / investigations

Are you aware if this foundation doctor has been involved in any conduct, capability or Serious Untoward Incidents / Significant Event Investigations or named in any complaint? *

Yes

No

If so are you aware if it has / these have been resolved satisfactorily with no unresolved concerns about the foundation doctor's fitness to practice or conduct?

Yes

No

<-- Only appears if "Yes" selected in question above

Comments, if any:

Overall assessment

How has the foundation doctor performed in this placement? *

No Concern

Some Concern

Major Concern

Please comment on this foundation doctor's overall performance in this placement: *

This foundation doctor is currently on course to allow sign off as having met or exceeded the minimum expected level of performance for each of the 13 foundation professional capabilities at the end of the year of training: *

Tooltip 5

Tooltip 5

The 13 foundation professional capabilities (FPCs) are within the 3 Higher Level Outcomes (HLOs) of the FP Curriculum 2021 (2026 Revision).

Yes

No

Provide comments to support and justify your assessment:

Comment on other achievements of the foundation doctor:

Comment on any areas that need to be prioritised in the foundation doctor's next placement:

Supervisor details

Name	
GMC Number	
Email	

Signatures

Supervisor signature:	
Date signed by Supervisor:	