LEADER – Clinical Leadership (Work-based Review)

Name of Foundation Doctor	
GMC No	
Grade (F1/F2)	
Training period from	
Training period to	
Local education provider	
Specialty	

Date of activity:*	

Type of activity: *

- ☐ Audit
- ☐ Guideline development
- ☐ Lead clinical situation
- ☐ Organise training
- ☐ Lead meeting
- ☐ Represent peers
- ☐ Develop/maintain rota
- ☐ Other   If Other (please specify): *

Clinical setting: *

- o EM
- o Outpatient
- o In-Patient
- o Acute Admission
- o Day-case
- o Community
- o Other   If Other (please specify): *

Please insert a brief summary of the case/workload and any leadership issues: *

LEADER Domains

NOTE: Not all domains need to be discussed/completed. You can focus on the domains most relevant to this review. Write down details of discussion points/themes for each relevant domain.
The "Reflection" domain is mandatory in all cases.
Guidance on completing this form is on the [Horus Support Site](https://supporthorus.hee.nhs.uk/pdf-user-guides/supervisors/the-leader-tool/)

Leadership in a team

Area(s) for discussion/development: Self-awareness, personal qualities and development, responsibilities and roles in team, skills to influence others, integrity, effective use of team, using different leadership styles for different situations, overcoming challenges

Effective services

Area(s) for discussion/development: Elements of delivering good care - operational issues, constraints, targets, benchmarks, audits, appraisal, supervision, guidelines, risk management, feedback, time management, effective use of resources

Acting in team

Area(s) for discussion/development: Team working, conflict resolution, respect for others, contribution to meetings, prioritisation, delegating or accepting work/responsibilities, interactions with others, networks, care pathways

Direction setting

Area(s) for discussion/development: Exploring decision making skills, examining judgement, supporting others, dealing with incompetence or ambiguous/incomplete information, implementing new practices/guidelines

Enabling improvement

Area(s) for discussion/development: Quality of care, clinical governance, incident and complaint feedback, patient safety, service improvements, innovation, managing change, problem solving, cost consideration, efficiency

Reflection *

Area(s) for discussion/development: Evidence and examples of reflective practice, adjusting learning behaviours, challenges ideas, preconceptions and dogma. Takes a professionally critical view with readiness to adapt, change and champion

Was there anything especially good in terms of clinical leadership?

Suggestions for development of clinical leadership skills/action planning (subsequently enter into PDP if appropriate):

Trainer details

Trainer's Name: *	

Trainer's Position: *	o	GP
	o	Consultant
	o	ST3 or above / SPR
	o	ST/CT 1/2
	o	Pharmacist
	o	Leadership and Management advisor
	o	ILM/CMI Level 5
	o	Other

If Other (please specify)*:

GMC/Other Registration Number:	

Trainer's Email: *	

Have you been trained in providing feedback? *	o	Yes
	o	No

If No selected, following message appears:

Should you wish to complete training in providing effective feedback (and details about supervised learning event tools); you can access a free, online portal: the 'Educator Hub' on e-Learning for Health (e-LfH). You need to register to be able to access the content; registration is free for NHS staff. Specifically, look for the following module and section: "Educator Training Resources" > "04 - Enhancing Learning Through Assessment".
The Educator Hub is a web-based multiprofessional e-learning resource for clinical educators. It brings together video-based modules from HEE Kent, Surrey, Sussex's etft platform together with the more academic ones from London's Multiprofessional Faculty Development site. Please see http://www.e-lfh.org.uk/programmes/educator-hub/ for details.

Signatures

Trainer signature:	
Date signed by Trainer:	