

Developing the Clinical Teacher

Foundation doctor

Name of Foundation Doctor	Auto-filled
GMC No	Auto-filled
Training period from	Auto-filled
Training period to	Auto-filled
Local education provider	Auto-filled
Specialty	Auto-filled

This form aids the development of a foundation doctor's skills in teaching and/or making a presentation. The nature and content of the teaching encounter should be chosen jointly by the foundation doctor and trainer to address the learning needs of both the foundation doctor and those being taught. Feedback and actions advised for further learning are recorded solely for the foundation doctor's benefit.

It is important to anonymise any patient identifiable information.

Date of teaching event: *	Date widget
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Title: *

Description of event: *

Here you can record a brief, anonymous history to allow the SLE to be contextualised: *

Setting: *	<input type="radio"/>	Ward based
	<input type="radio"/>	Journal Club
	<input type="radio"/>	Lecture
	<input type="radio"/>	Tutorial
	<input type="radio"/>	Other

If Other (please specify)*:

Audience: *	<input type="checkbox"/>	Medical students	If Other (please specify)*: <input type="text"/>
	<input type="checkbox"/>	Foundation doctors	
	<input type="checkbox"/>	Mixed medical	
	<input type="checkbox"/>	Multidisciplinary team	
	<input type="checkbox"/>	Other	

Focus of encounter: *	<input type="checkbox"/>	Preparation and setting (creating an appropriate environment for teaching, utilisation of resources)	If Other (please specify)*: <input type="text"/>
	<input type="checkbox"/>	Teaching (clarity, logical sequence)	
	<input type="checkbox"/>	Subject knowledge	
	<input type="checkbox"/>	Ability to answer questions	
	<input type="checkbox"/>	Interaction with group (gained their attention, facilitated group participation)	
	<input type="checkbox"/>	Other	

Feedback based on the behaviours observed: *

The trainer should focus on those areas performed well and also identify areas for development.

Agreed action: *

Reflection:

The doctor should reflect on this learning event.

Reflective notes can be recorded in the above text box area or a separate, structured Reflection form linked to this SLE can be created.

Trainer details

Trainer's Name: *	
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Important: Medical students are not authorised to sign this form.	Trainer's Position: *	<input type="radio"/>	GP
		<input type="radio"/>	Consultant
		<input type="radio"/>	ST3 or above / SPR
		<input type="radio"/>	ST/CT 1/2
		<input type="radio"/>	Pharmacist
		<input type="radio"/>	Other

If Other (please specify)*:

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GMC / Other Registration Number: *	
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Trainer's Email: *	
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Have you been trained in providing feedback? *	<input type="radio"/>	Yes
	<input type="radio"/>	No

If No selected, following message to appear:

<p>Should you wish to complete training in providing effective feedback (and details about supervised learning event tools); you can access a free, online portal: the 'Educator Hub' on e-Learning for Health (e-LfH). You need to register to be able to access the content; registration is free for NHS staff. Specifically, look for the following module and section: "Educator Training Resources" > "04 - Enhancing Learning Through Assessment".</p> <p>The Educator Hub is a web-based multiprofessional e-learning resource for clinical educators. It brings together video-based modules from HEE Kent, Surrey, Sussex's efft platform together with the more academic ones from London's Multiprofessional Faculty Development site. Please see http://www.e-lfh.org.uk/programmes/educator-hub/ for details.</p>

Signatures

Trainer signature:	
Date signed by Trainer:	