

e-Learning for Healthcare sessions in Foundation e-learning programme: Professional Capability: 13 Prescribes safely

The Foundation e-learning programme has been developed specifically for Foundation doctors by the Academy of Medical Royal Colleges in partnership with Health Education England e-Learning for Healthcare (HEE e-LfH) and is approved by UKFPO.

Failure to prescribe safely is one of the commonest causes of untoward patient incidents in medical practice. Two case studies underpin and cover in detail how to safely and effectively prescribe a wide range of medicines. Adverse drug effects (ADE), risk management and safe transfusion practice are among the topics covered.

Sessions:

- Prescription Writing
- BNF Usage and Other Prescribing Information Sources
- Safe Use of Injectable Medicines (Part 1)
- Safe Use of Injectable Medicines (Part 2)
- Safe Anticoagulation
- Safe Prescribing in Renal Impairment
- Prudent Use of Antibiotics (Part 1)
- Prudent Use of Antibiotics (Part 2)
- Prudent Use of Antibiotics (Part 3)
- Safe Prescribing of Insulin
- Adverse Drug Effects
- Safer Medicine Use Through Concordance
- Safe Prescription and Risk Management
- Safe Practice the Doctors Perspective
- Communicating Treatment Risks to Patients
- Pain Management
- Haemovigilance in the UK and ROI
- Blood Group Serology
- Requesting Procedure
- Sampling Procedures
- Collection Procedure
- Administration Procedure
- Management of Transfused Patient
- Safe and Appropriate Transfusion Practice
- Red Blood Cells
- Adverse Effects of Transfusion
- VTE Prevention in Secondary Care

Do you need to complete parts of the curriculum on your e-portfolio which you do not cover in day-to-day practice? Try some of our free e-learning mapped directly to the Foundation Professional Capabilities (Training Outcomes) in the 2016 Foundation Curriculum.

You can sign in to the e-learning with your login supplied by e-LfH at the beginning of your foundation training: <https://www.e-lfh.org.uk/programmes/foundation-programme/>.